

EUREKA "I FOUND IT!"



The 'Eureka "I Found It!" learning experience addresses the following Level 5 & 6 Victorian Essential Learning Standards:

Strand	Domain	Dimension	Key Elements of Standards Students...
Physical, Personal & Social Learning	Interpersonal Development	Building social relationships	Level 6: <ul style="list-style-type: none"> Demonstrate awareness of complex social conventions, behaving appropriately when interacting with others.
		Working in Teams	Level 5: <ul style="list-style-type: none"> Students accept responsibility as a team member and support other members to share information, explore the ideas of others, and work cooperatively to achieve a shared purpose within a realistic timeframe Level 6: <ul style="list-style-type: none"> Work collaboratively, negotiate roles and delegate tasks, and achieve agreed goals with set time frames;
	Personal Learning	The individual learner	Level 5: <ul style="list-style-type: none"> Seek and respond to feedback from peers, teachers and other adults Level 6: <ul style="list-style-type: none"> Seek and respond to feedback to develop and refine their content knowledge and understanding
		Managing personal learning	Level 5: <ul style="list-style-type: none"> Complete competing short, extended tasks within set timeframes, prioritising their available time, utilising appropriate resources and demonstrating motivation. Level 6: <ul style="list-style-type: none"> Initiate personal short-term and long-term learning goals and negotiate appropriate courses of action to achieve them. Take responsibility for their learning environments
Discipline-based Learning	English	Speaking & Listening	Level 5: <ul style="list-style-type: none"> Ask clarifying questions and build on the ideas of others. Level 6: <ul style="list-style-type: none"> Compare ideas, build on others' ideas, provide and justify other points of view
	The Humanities History	Historical reasoning & interpretation	Level 6: <ul style="list-style-type: none"> identify, comprehend and evaluate a range of primary and secondary sources, including visual sources
Inter-disciplinary Learning	Communication	Listening, viewing and responding	Level 5: <ul style="list-style-type: none"> Consider their own and others' points of view apply prior knowledge to new situations and justify their own interpretations. Level 6: <ul style="list-style-type: none"> Identify the ways in which complex messages are effectively conveyed and apply this to their communication; They consider alternative views, recognise multiple interpretations and respond with insight; Use pertinent questions to explore, clarify and elaborate complex meaning.
	Thinking process	Reasoning, processing and inquiry	Level 5: <ul style="list-style-type: none"> Locate and select relevant information from varied sources when undertaking investigations Identify and synthesise relevant information using a range of appropriate strategies of reasoning and analysis to evaluate evidence Level 6: <ul style="list-style-type: none"> Process and synthesise complex information and

			<p>complete activities focusing on decision making</p> <ul style="list-style-type: none">• Make informed decisions based on their analysis of various perspectives.
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