

URBAN ENVIRONMENTS

The 'Urban Environments' learning experience addresses the following Level 5 & 6 Victorian Essential Learning Standards:



Strand	Domain	Dimension	Key Elements of Standards Students...
Physical, Personal & Social Learning	Interpersonal Development	Building social relationships	Level 6: <ul style="list-style-type: none"> Demonstrate awareness of complex social conventions, behaving appropriately when interacting with others.
	Personal Learning	The individual learner	Level 5: <ul style="list-style-type: none"> Seek and respond to feedback from peers, teachers and other adults and explain how their ideas have changed to develop and refine their content knowledge and understanding. Level 6: <ul style="list-style-type: none"> Work independently to implement a range of strategies to maximise their learning Seek and respond to feedback to develop and refine their content knowledge and understanding
		Managing personal learning	Level 5: <ul style="list-style-type: none"> Complete competing short, extended tasks within set timeframes, prioritising their available time, utilising appropriate resources and demonstrating motivation. Level 6: <ul style="list-style-type: none"> Initiate personal short-term and long-term learning goals and negotiate appropriate courses of action to achieve them. Take responsibility for their learning environments.
Discipline-based Learning	English	Speaking & Listening	Level 5: <ul style="list-style-type: none"> Ask clarifying questions and build on the ideas of others. Level 6: <ul style="list-style-type: none"> Compare ideas, build on others' ideas, provide and justify other points of view.
	The Humanities Geography	Geographical knowledge and understanding	Level 6: <ul style="list-style-type: none"> Explain the operation of a major natural system and its interaction with human activities.
		Geospatial skills	Level 5: <ul style="list-style-type: none"> Identify and gather geographical information from fieldwork and organize, process and communicate using a range of visual and graphic forms. Level 6: <ul style="list-style-type: none"> Accurately interpret information on different types of maps and photographs Collect and collate information gathered from fieldwork observations and present their findings observing geographical presentation conventions.
The Arts	Creating & Making	Level 5: <ul style="list-style-type: none"> Independently and collaboratively, plan, design, interpret and present art works that communicate ideas and purpose. Level 6: <ul style="list-style-type: none"> Apply decision making skills to find the most effective way to implement ideas, design, create and make arts works 	
Inter-disciplinary Learning	Communication	Listening, viewing and responding	Level 5: <ul style="list-style-type: none"> When responding, they use specialized language and symbols as appropriate to the contexts in which they are working Level 6: <ul style="list-style-type: none"> Identify the ways in which complex messages are

			<p>effectively conveyed and apply this to their communication;</p> <ul style="list-style-type: none"> • Use complex verbal and non-verbal cues, subject-specific language, and a wide range of communication forms • Use pertinent questions to explore, clarify and elaborate complex meaning.
	Thinking process	Reasoning, processing and inquiry	<p>Level 5:</p> <ul style="list-style-type: none"> • Locate and select relevant information from varied sources when undertaking investigations. <p>Level 6:</p> <ul style="list-style-type: none"> • Process and synthesise complex information and complete activities focusing on decision making • Make informed decisions based on their analysis of various perspectives